

McTear, Jodie

13 Bearlands, Wotton-Under-Edge, Gloucestershire, GL12 7SE



Inspection date	2 December 2016
Previous inspection date	18 October 2012

The quality and standards of the early years provision	This inspection:		
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is Outstanding

- The childminder has improved the quality of her provision since the last inspection. Overall, the quality of teaching is excellent. The childminder makes highly accurate assessments and checks children's learning extremely well. She plans highly effective activities that meet children's needs and interests exceptionally well. Even the youngest children make rapid progress in their development.
- The childminder supports all children's communication highly successfully. For example, she offers them alternative ways to express their thoughts and feelings.
- The childminder builds successful relationships with parents and others. She maintains a regular two-way flow of information sharing with them about children's learning and development. Children benefit from consistent experiences to support their next steps in development extremely well.
- The childminder has an excellent understanding of how to keep children safe. She supervises children extremely well and teaches them how to manage risks for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further children's concentration skills.

Inspection activities

- The inspector observed the quality of the childminder's teaching in her home and garden.
- The inspector took into account the views of parents through their written testimonials.
- The inspector carried out a joint evaluation of children's learning with the childminder.
- The inspector spoke with the childminder and the children at appropriate times during the inspection.
- The inspector sampled paperwork and computerised records, including children's records and the childminder's planning and self-evaluation.

Inspector

Anita McKelvey

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder evaluates her practice and consistently introduces new ideas to develop her provision. She uses professional development and training, for instance, to stimulate ideas for changes that benefit the children. For example, she has developed outdoor learning experiences for children highly successfully. She has extended these to other childminders, using local allotments to grow different fruits and vegetables for children to eat in their settings. Safeguarding is effective. The childminder is confident about her responsibility to support children's welfare. She reviews policies and risk assessments rigorously to make sure she keeps children safe as they play.

Quality of teaching, learning and assessment is outstanding

The childminder has high expectations for all children. She plans exciting activities to stimulate their interest. For example, children eagerly explored a bowl of soapy water to find the toy penguins hidden in the bubbles. She inspires children to practise their early writing skills. For example, as young children drew on the chalkboard she commented on the marks they made so they continued. The childminder teaches children hand signs as well as words to help them express themselves, praising them when they use these in their play. She offers innovative ways for children to engage in mathematics. For example, children enjoyed searching through piles of leaves in the garden to find toy frogs. Younger children counted how many they had found with her, and older children ordered them from one to 10 using the numerals written on them.

Personal development, behaviour and welfare are outstanding

The childminder builds children's confidence highly successfully. She supports them well to solve problems. For example, young children persevered as they worked out how to open a box of chalks, and how to get over the step to come in from the garden. However, the childminder recognises that, at times, she offers children new ideas and choices, which distract them from the play they are engaged in. The childminder teaches children to keep their bodies healthy. For example, young children mimed brushing teeth when she pointed to a picture of a toothbrush and they picked out an apple as healthy food. Children learn about technology and about others' cultures. For example, the childminder helped them choose rhymes in children's home languages from the internet.

Outcomes for children are outstanding

All children, even the youngest, know where to find play materials and eagerly explore their surroundings. Children become competent communicators and interact confidently with others. For example, young children use words and hand signs to ask for food, or to get down from the table. Children become adept at making decisions and solving problems. They are prepared well for moving on to pre-school and school.

Setting details

Unique reference number	EY445256
Local authority	Gloucestershire
Inspection number	1072087
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of registered person	Jodie McTear
Date of previous inspection	18 October 2012
Telephone number	

The childminder registered in 2012. She lives in Wootton-under-Edge, Gloucestershire. She offers care from 7.30am to 6pm, Monday to Friday, all year round. The childminder holds qualified teacher status.

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