



Working in Partnership

The EYFS says:

3. The EYFS seeks to provide: partnership working between practitioners and with parents and/or carers;

6. children learn and develop well in enabling environments, in which their experiences respond to their individual needs and there is a strong partnership between practitioners and parents and/or carers; and

2.2 Parents and/or carers should be kept up-to-date with their child's progress and development. Practitioners should address any learning and development needs in partnership with parents and/or carers, and any relevant professionals.

1.1 Providers must work in partnership with parents and/or carers, to promote the learning and development of all children in their care, and to ensure they are ready for school. The learning and development requirements are informed by the best available evidence on how children learn and reflect the broad range of skills, knowledge and attitudes children need as foundations for good future progress. Early years providers must guide the development of children's capabilities with a view to ensuring that children in their care complete the EYFS ready to benefit fully from the opportunities ahead of them.

1.5 Practitioners should encourage parents and/or carers to share information from the progress check with other relevant professionals, including their health visitor and 14 the staff of any new provision the child may transfer to. Practitioners must agree with parents and/or carers when will be the most useful point to provide a summary. Where possible, the progress check and the Healthy Child Programme health and development review at age two (when health visitors gather information on a child's health and development, allowing them to identify any developmental delay and any particular support from which they think the child/family might benefit) should inform each other and support integrated working. This will allow health and education professionals to identify strengths as well as any developmental delay and provide support from which they think the child/family might benefit. Providers must have the consent of parents and/or carers to share information directly with other relevant professionals.

I ask parents to:

- Keep me informed of any changes to personal circumstances/details e.g phone numbers, doctors, address, emergency contacts
- Keep me informed of any circumstances that may affect your child, such as bereavement, illness within the family, new sibling etc

Little Cubs Childminding, Wotton Under Edge

- Tell me about any activities or outings your child has enjoyed at home
- Work with me to incorporate any changes, such as transitioning to a new setting (see transitions) or potty training.
- Discuss any concerns regarding the care of your child(ren) straight away (see complaints)
- Introduce me to any other setting that your child attends and inform them you would like them to work in partnership with me.
- Use the daily diary to share your child's achievements or 'wow' moments.

I will:

- Make your children's learning journals available to you
- Speak with you first and foremost if we have any concerns, such as behaviour, eating or developmentally
- Liaise with any outside agencies as appropriate
- Keep you updated with seasonal newsletters
- Inform parents when Ofsted are making an inspection so that parents are able to feedback to the inspector
- Ensure parents have access to a copy of my Ofsted report within 5 days of receiving the report.
- Record details about your child's day in a daily journal, and discuss any relevant details at collection.
- Communicate with other settings and welcome ideas around planning and themes
- Share our planning with other settings and work with parents to produce a summative assessment for children moving to a new setting.
- Offer families a borrowing service for resources, such as books and activities to take home
- Provide parents with an option of a 'home plan' which will be based on the planning in the setting to complement both home and setting learning.

Written by Jodie McTear/ Sep 2014/Little Cubs Childminding